

# WESTERN UNIVERSITY

Winter 2024

HS 4093G

## COURSE EXPECTATIONS

Students are expected to attend person classes, listen to lectures given by the instructor, and participate in class discussions. Students are expected to complete all the readings and come to class well prepared to contribute to class discussions and debates. The purpose of the class lectures is to introduce the topics and the required readings. Students are encouraged to write their own notes based on the lectures given by the course instructor. Students who miss classes are responsible for obtaining the relevant notes from colleagues in the class. Students are expected to complete and submit all course assignments to the instructor by the stipulated dates. Students with medical conditions affecting their class participation can reach out to the instructor in advance for assistance.

## STUDENT EVALUATION

Student evaluation will consist of the following components: (i) Class attendance and participation in group discussion (10%); (ii) Critical Review Paper (25%); (iii) Mid-Term Exam (25%); (iii) Final Exam (40%).

(i). Class attendance and participation in group discussion- 10% of final grade:

Students registered in the course are required to attend and participate in in-person classes, except absences that qualify for academic accommodation ([https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf))

Participation includes reading the assigned course material and contributing to large and small group discussions.

(ii). Mid-term exam ±25% of final grade:

This closed book exam will take place during class time **February 29, 2024**. This exam is G H V L J Q H G W R W H V W V W X G H Q W V J U D V S R I W K H P D W H U L D O This means that students will be expected to have read all the required course readings up to the week prior to the exam. The mid-term exam will consist of one essay question (worth 60%) and three short answer questions (worth 5% each). All exams will be assessed on organization of ideas and general clarity. Electronic devices (e.g., smart phones, smart watches, video cameras, smart glasses, recorders audio players, or of any sort, video games, DVD players, laptops, etc.) cannot be used during the mid-term exam, unless a student has a medical condition that requires accommodations, or has explicit permission from the instructor to do so.

(iii). Critical review paper ±25% of final grade:

Students will choose and answer one question from among two essay questions provided by the instructor. This paper is due **March 21, 2024**, and will be submitted directly to the instructor in class (in hard copy form). A good review paper is one that demonstrates reading beyond the references provided in the course outline.

## REQUIREMENTS:

- x 5-6 pages long (all numbered);
- x typed;

- x 2.5 cm (1 INCH) page margins
- x doublespaced
- x 12-point font

The page count does not include references/bibliography. All submitted papers should include the following: title of paper, course name and code, instructor's name, student name and ID, and date of submission. Use APA style for text citations and references. A deviation from these requirements may result in grade reduction (e.g., from A- to AA- to B+). Doublesided printing is encouraged to save paper but is not mandated. All written assignments will be assessed partly on writing skills and demonstration of critical engagement with the course materials. Writing skills include not only surface correctness (punctuation, sentence structure, etc.) but also general clarity and grammar. It is the responsibility of students to keep a copy of their submitted work. Students should be



		186). 2nd Edition. Canadian Scholars 3 U Toronto.
--	--	--

Feb.27 & 29 2024	Mid-Term Exam on February 29, 2024	Venue: BGSB1056
March 05 & 07, 2024	Racism and health of Indigenous and Black populations	<p>Mensah, J., &amp; Williams, C. J. (2022). Social structural injustice, racism, and the COVID-19 pandemic: A precarious entanglement among Black immigrants in Canada. <i>Studies in Social Justice</i>, 16(1), 123-142.</p> <p>Paradies, Y. (2018). Racism and Indigenous health. In <i>Oxford Research Encyclopedia of Global Public Health</i> Oxford University Press. <a href="https://doi.org/10.1093/acrefore/978019063236013.86">https://doi.org/10.1093/acrefore/978019063236013.86</a></p>
March 12 & 14, 2024	Healthcare systems and health	<p>Goodman, A., Fleming, K., Markwick, N., Morrison, T., Lagimodiere, L., Kerr, T., &amp; Society, : \$ + 5 37KH\ WUHD' , NQRZ LW ZDV EHFDXVH healthcare experiences of Aboriginal people living in Vancouver's inner city. <i>Social Science &amp; Medicine</i>, 178, 87-94.</p>

		Lavallee, L. F., & Poole, J. M. (2010). Beyond recovery: Colonization, health and healing for Indigenous people in Canada. <i>International Journal of Mental Health &amp; Addiction</i> , (2), 271-281.
TBA	Final Examination	

### CONTINGENCY PLAN FOR IN -PERSON PIVOTING TO ONLINE LEARNING

Contingency plan for an in-person class pivoting to 100% online learning: In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including

WHFKQLFDO UHTXLUHPHQWV LV DYDLODEOH RQ :HVWH

(i)



## HEALTH AND WELLNESS

The undergraduate experience is rewarding and challenging socially, emotionally, and physically. It is important to learn how to manage stress. Western provides several health and wellness related services to students, which may be found at <http://www.health.uwo.ca>. You can also check out the Campus Recreation Centre or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>) for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer to Mental Health@Western ([Mental Health Support- Health & Wellness Western University \(uwo.ca\)](mailto:MentalHealth@uwo.ca)) for a complete list of options about how to obtain help or Thames Valley Family Services (<https://www.familyservicethamesvalley.com>), a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: [Health & Wellness Western University \(uwo.ca\)](http://www.health.uwo.ca), [www.health.uwo.ca](http://www.health.uwo.ca)

Course administrative matters	Read through the course outline or email instructor. If a question cannot be answered from information in course outline
Course content questions	Refer to the OWL Resources (notes, calendar, etc). Email the instructor.
Grade disputes and requests appeals	<p>A student requesting an appeal to a specific course respect to a grade for an assignment or examination first contact their instructor to discuss such matters.</p> <p>Visit the following website for guide on submitting an appeal: <a href="https://uwo.ca/fhs/policies/appeals.html">https://uwo.ca/fhs/policies/appeals.html</a></p>